

SCHOOL PROFILE

Falk Elementary School

MADISON METROPOLITAN
SCHOOL DISTRICT



Address: 6323 Woodington Way | Phone: 608-204-2180 | E-mail: falk@madison.k12.wi.us

Our school focused this past year on efforts to improve our practices in literacy instruction, both in small group as well as whole class reading instruction. We also focused heavily on building our collective efficacy by growing our collaborative teaming practices in support of students. Lastly, we explored new ways to communicate student progress on a more regular basis with families, including implementing the Madison Parent Teacher Team group conference structure across all grade levels. Our work this year is a continuation of this past year's work, particularly building off of the growth in our schoolwide literacy practices and our use of standards to inform our daily learning targets. We will be focusing this coming year on making clear connections between our daily learning targets and the tasks we are asking our students to engage in to demonstrate understanding and mastery of these learning targets. We will also be working to foster stronger relationships with our students through learning and work in the area of culturally responsive learning partnerships.



School Principal: Adam Zingsheim

Equity Vision

We believe our school community can create the conditions for students to graduate college, career, and community ready by validating and affirming students' assets and building bridges to reach desired outcomes. A focus on equity means: 1.) Reducing the predictability of who succeeds, 2.) Interrupting the reproductive practices of inequity, and 3.) Cultivating the unique talents and gifts of each child.

Strengths

We have built a strong foundation in instructional planning at our school in all curricular areas. Our grounding in yearly, quarterly, and weekly planning has allowed us to engage in conversations around the quality of our instruction to a greater degree of depth. This work, coupled with our strong school climate and the partnerships we have continued to build with our families and school community, has us well-situated to collectively support continued student growth.

Progress

This past year, we saw continued growth in student proficiency in the areas of MAP Math and MAP Reading, as well as the number of students meeting the proficiency benchmark in the PALs assessment. We also met all SIP growth target goals in MAP Math and MAP Reading, including for our focus group, African American students. We feel this is a direct result of the increase in rigor in our instruction, stemming from our school's commitment to collaborative planning in support of students.

Area for Growth

Our students are showing us that they are ready to engage in more challenging work and more complex tasks in their daily learning. Our foci this year will support our staff to develop these more complex tasks and support students' skills to engage in these tasks by providing purposeful feedback and support.

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.

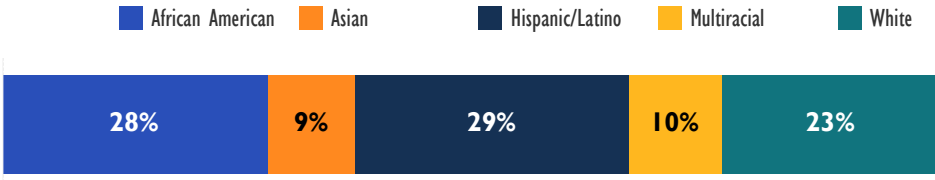
Falk Elementary

Address 6323 Woodington Way
 Principal Adam Zingsheim
 Phone (608)204-2180
 4K Yes
 Title I Yes

Developmental Bilingual Education Yes
 Dual Language Immersion Yes
 SAGE Yes
 Attendance rate 93.0%
 Total enrollment 368

2017-2018 Data Profile

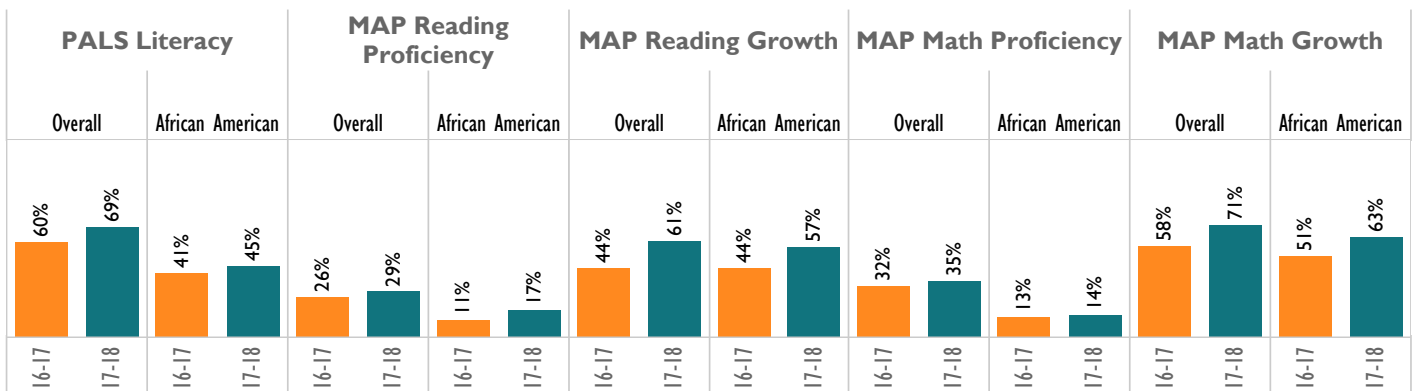
Demographics



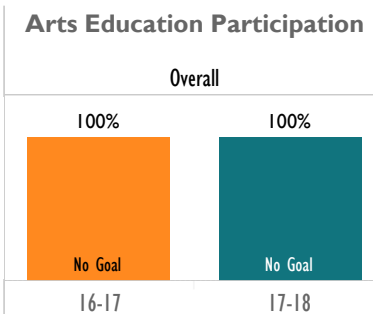
English Language Learner 34%
 Low-income 68%
 Students with disabilities 17%

Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

