

Falk Elementary

Address: 6323 Woodington Way | Phone: 608-204-2180 | E-mail: falk@madison.k12.wi.us

Our school focused this past year on efforts to improve our practice in math instruction and long-term planning in all academic content areas. We also focused efforts at building the skill of perseverance in our students, as well as better engaging in two-way communication with our Falk families. We see our work this year as an extension of this past year's work, particularly building off of the growth that has taken place in the level of collaboration and planning with our instructional teams. We will refocus our professional learning around reading instruction, guided practice, and will also be focusing on meeting our students' social emotional learning needs on an ongoing and purposeful basis throughout the year. Lastly, we will be working to increase the level of communication we have with our students' families around their progress in academic skills at school.



School Principal: Adam Zingsheim

Equity Vision

We believe our school community can create the conditions for students to graduate college, career, and community ready by validating and affirming students' assets and building bridges to reach desired outcomes. A focus on equity means: 1.) Reducing the predictability of who succeeds, 2.) Interrupting the reproductive practices of inequity, and 3.) Cultivating the unique talents and gifts of each child.

Strengths

Falk's strength lies in the connections all adults within our school community actively make to support our students. Whether it be our staff, our families, or our school partners, all are working collaboratively to help our students grow as learners and as young men and women. These ongoing partnerships are reflected in our daily work as a school.

Progress

This past year, we saw impressive growth in student proficiency in the area of MAP Math. We feel this is a direct result of the increase in rigor in our instruction, stemming from collaborative planning teacher teams engaged in to create quarterly scope and sequences.

Area for Growth

We hope to build on the strong teaming and instructional practices in place to see parallel growth in our student reading achievement data this upcoming school year. We know that continuing to build our students' literacy skills will support their growth in all academic content areas.

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.

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Address 6323 Woodington Way
Principal Adam Zingsheim
Phone (608)204-2180
4K Yes
Title I Yes

Developmental Bilingual Education
Dual Language Immersion
SAGE
Attendance rate
Total enrollment

2016-2017 Data Profile

Demographics

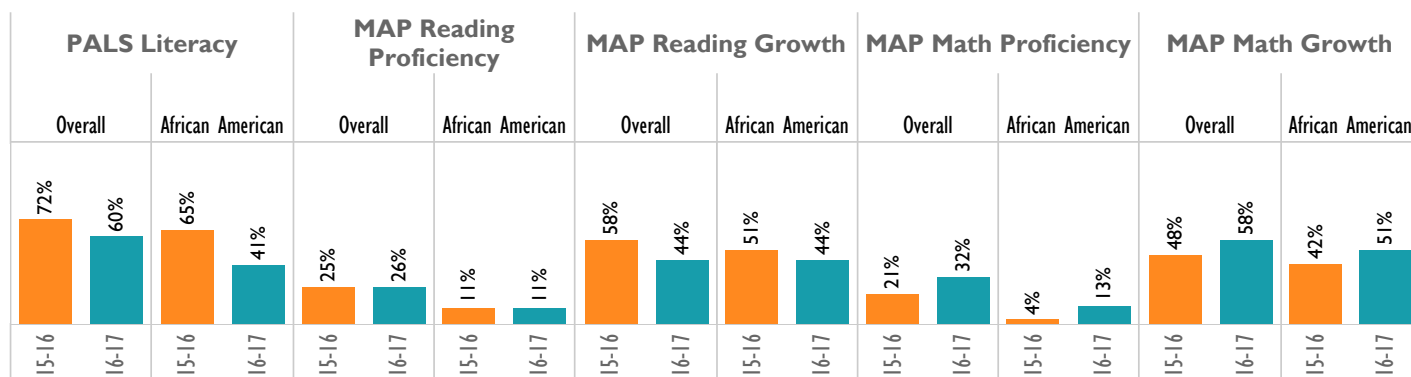
■ African American
 ■ Asian
 ■ Hispanic/Latino
 ■ Multiracial
 ■ White



English Language Learner 36%
Low-income 76%
Students with disabilities 13%

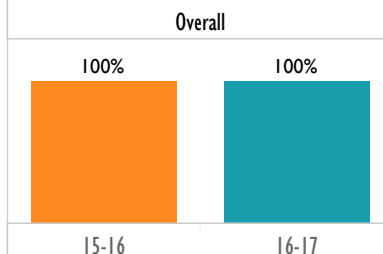
Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

Arts Education Participation



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

